

LEXINGTON HIGH

2463 Augusta Highway
Lexington, SC 29072

GRADES 9-12 High School

ENROLLMENT 2,099 Students

PRINCIPAL Creig Tyler 803-359-5565

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	89.7	85.8	88.3	84.2	84.8	85.6
Passed 2 subtests	6.6	9.6	8.6	9.5	10.6	9.3
Passed 1 subtest	2.6	3.8	2.5	4.0	3.3	3.4
Passed no subtests	1.1	0.8	0.6	2.3	1.4	1.4

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	457	98.9	440	39.1	446	97.8
Gender						
Male	213	99.1	196	36.2	204	94.6
Female	244	98.8	244	41.4	242	99.0
Race or Ethnic Group						
African American	27	96.3	32	9.4	35	80.0
Hispanic	1	I/S	3	I/S	0	N/A
White	425	99.3	399	41.9	407	98.8
Other	4	I/S	6	16.7	4	I/S
Disability Status						
Non-speech disabilities	22	90.9	19	0.0	19	100.0
Students without disabilities	435	99.3	421	40.9	427	97.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	440	39.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	456	98.9	440	39.1	445	98.0
Lunch Status						
Subsidized meals	35	94.3	40	10.0	26	99.0
Full-pay meals	421	99.3	400	42.0	420	94.3

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	39.1	37.5
Seniors who met the SAT requirement	40.5	37.8
Seniors who met the grade point average	71.8	75.0

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,099)				
Retention rate	2.8%	Down from 3.9%	4.5%	7.3%
Attendance rate	96.3%	Down from 96.5%	96.4%	95.5%
Eligible for gifted and talented	11.1%	Up from 10.6%	14.2%	5.1%
With disabilities other than speech	6.3%	Up from 5.8%	8.1%	12.2%
Older than usual for grade	3.0%	Down from 3.5%	5.4%	10.1%
Suspended or expelled	2.3%	Up from 0.8%	1.2%	2.3%
Enrolled in AP/IB programs	15.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.8%	Up from 1.1%	1.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.2%
Enrollment in career/technology center courses	117	Down from 279	576	433
Students participating in worked-based experiences	13.7%	Up from 6.6%	22.6%	26.3%
Career/technology students mastering core competencies	94.9%	Up from 93.0%	84.4%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 140)

Teachers with advanced degrees	65.0%	No change	64.3%	51.7%
Continuing contract teachers	85.7%	Down from 86.1%	82.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.0%	Down from 87.0%	86.7%	85.1%
Teacher attendance rate	95.2%	Down from 96.6%	96.0%	95.8%
Average teacher salary	\$44,657	Up 2.5%	\$41,594	\$40,303
Prof. development days/teacher	9.1 days	Down from 10.0 days	11.0 days	10.3 days

School

Principal's years at school	1.0	Down from 8.0	3.0	3.0
Student-teacher ratio	25.0 to 1	Up from 24.0 to 1	26.1 to 1	26.2 to 1
Prime instructional time	90.3%	Down from 91.8%	91.8%	90.1%
Dollars spent per pupil*	\$6,297	Up 2.6%	\$5,734	\$6,279
Percent spent on teacher salaries*	62.4%	Up from 58.8%	59.0%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	86.3%	Up from 60.4%	94.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

The 2002-2003 school year was very exciting for Lexington High School. Our students received local, state and national recognition for their performances in academics, fine arts, athletics, service to school, and community service.

This year's accomplishments in academics include: (1) 121 students graduated as Honor Graduates (4.0 GPA or higher and/or top 10 percent of class); (2) 315 students (70 percent) had a 3.0 GPA or higher; (3) 193 students (43 percent) met at least two of the three requirements for the four-year-long Life Scholarship; (4) 27 students named as Palmetto Fellows; (5) Two students named as Robert C. Byrd Scholars (All-State Academic Team); (6) Eight students named South Carolina Teaching Fellows; (7) The Lexington High School competition SAT Team won the AAAA State Championship; (8) Eight students became National Merit Scholarship Finalists; and (9) 91 percent of the Class of 2003 plans to attend college.

LHS's legacy of outstanding and competitive extracurricular activities continues to impress. (1) The LHS Marching Band was invited to march in this year's Rose Bowl Parade in Pasadena, California. Our band was the only South Carolina high school band to be so honored; (2) The South Carolina Band Directors Association awarded LHS's Band with the Outstanding Performance Award (based on superior performances by the marching band and concert band and by having high numbers of students making the All-Region Band and the All-State Band); (3) 11 athletic teams finished first in the region; (4) 16 athletic teams finished in first or second place in the region; (5) Two athletic teams finished as runners-up in the state finals; (6) 64 seniors had a 3.5 GPA or higher and were recognized by the South Carolina High School League as scholar athletes; (7) 19 seniors signed athletic scholarships to attend college; and (8) Members of the Drama's Honor Production won more awards than any other school at the South Carolina International Thespian Society Competition.

Lexington High School is very proud of its outstanding and dedicated staff. Our booster clubs' members are loyal supporters of the extracurricular programs LHS is able to offer. Our SIC, composed of parents, teachers, students, and administrators, serves the school very well.

Growth continues to be a challenge for us. This year Lexington High School will initiate a building/renovation program, which will add an additional 51 classrooms. This building process will allow us to remove the 39 portable classrooms we currently use on our campus.

Creig Tyler, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	90	395	111
Percent satisfied with learning environment	98.9%	81.4%	86.2%
Percent satisfied with social and physical environment	97.8%	85.4%	71.8%
Percent satisfied with home-school relations	91.0%	86.1%	81.8%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.